

CALL FOR CONTRIBUTIONS TO "English language teaching and the medical profession: Instructing and assessing the communication skills of international physicians"

Contributions are being solicited for an edited collection entitled 'English language teaching and the medical profession: Instructing and assessing the communication skills of international physicians.' The collection will be edited by Barbara Hoekje and Sara Tipton and will be one of the titles in a series edited by Martha Pennington: Innovation in English Language Teaching (Emerald Press). Contributions focused on contexts outside of the United States are a priority although all submissions will be welcomed.

The audience will be ESP professionals, focusing on issues related to the assessment and instruction of international physicians in the US and other contexts. A secondary audience includes medical educators in physician training programs who are looking for ideas that they could incorporate as well as to understand the needs of the IMG population.

Prospective authors should contact us at the email addresses below to describe areas of interest as soon as possible: An abstract and an outline will be needed by March 15.

Thank you!

Barbara Hoekje (hoekje@drexel.edu)

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