

# Sheridan

*Consideration will be given to qualified internal full-time academic and partial-load employees first in accordance with the Collective Agreement requirements.*

## **Professor, English as a Second Language**

### **Who We Are**

Every member of the Sheridan community is passionate about the transformational role we play in people's lives. Our strategic plan, *Sheridan 2024: Galvanizing Education for a Complex World* (<https://sheridan2024.sheridancollege.ca/>), charts a path towards a new ground-breaking model of higher education that reshapes post-secondary education and better prepares students for the future. We are committed to demonstrably advancing equity, diversity and inclusivity. Diversity is our strength and fuels our commitment to excellence. Across our campuses, we're making meaningful strides towards developing an equitable and inclusive community.

The Faculty of Humanities and Social Sciences (FHASS) is a dynamic Faculty comprising of 25 unique disciplines across its three Schools: Communication and Literary Studies, Humanities and Creativity, and Social and Life Sciences. Our holistic approach to education develops knowledge, creative thinking, and confidence in our students.

For more information, visit: [Why Work at Sheridan](#)

### **What You'll Be Doing**

The Faculty of Humanities and Social Sciences at Sheridan is seeking an outstanding and creative individual to join our Faculty team as a Professor of English as a Second Language (ESL) within the School of Communication and Literary Studies. The incumbent will be responsible for providing academic leadership, student advisement and encouragement, developing innovative curricula, and teaching in the ESL/EAP and TESOL Plus programs. Within the classroom, the Professor will develop an effective learning environment for students that respects their diverse cultural and educational backgrounds, lived experiences, and individual learning preferences in a range of courses in the ESL/EAP and TESOL Plus programs. Beyond the classroom, the Professor will contribute to the ongoing mandates of our Faculty through enhancing program quality, collaborating with other full and part-time Faculty in a variety of projects, participating in departmental and cross-college committees, and engaging within the broader framework of Sheridan's Strategic and Creativity initiatives.

Sheridan faculty provide academic leadership to programs and courses within their areas of expertise and contribute to a learning-centred environment, where students can develop to their full potential. They also contribute to Sheridan, Faculty and program excellence by collaborating on a variety of initiatives such as new program development, applied research and alternative delivery strategies. Faculty ensure students are aware of course and program learning outcomes, learning strategies and evaluation techniques, through providing individual tutoring, academic counselling and evaluating student progress/achievement within assigned courses.

### **Specific Responsibilities include:**

- Ensuring program and course curricula are current, relevant and reflective of research and best practices within the relevant professional/program disciplines
- Defining, evaluating, and validating learning outcomes for courses and programs
- Creating an effective environment for learning which respects and accommodates students' diverse cultural, religious, and educational backgrounds, lived experiences and individual learning preferences
- Developing current, relevant and appropriate multi-media materials and alternative delivery strategies that are conducive to student learning and success, and incorporating appropriate educational technologies into the applied learning process
- Designing relevant and appropriate strategies and tools for facilitating and assessing student performance that are consistent with the learning outcomes of the course and address their diverse needs and learning preferences
- Ensuring that students are aware of course and program learning outcomes, learning strategies and evaluation techniques; providing individual tutoring and academic counselling; and evaluating student progress/achievement within assigned courses
- Contributing to College, Faculty and program excellence by collaborating on a variety of initiatives such as new program and curricula development, cross-college committees, student supports, collaborative delivery of curricula and assessment
- Contributing to program development and applied research that serves the needs of the students across Sheridan with involvement in consultative committees, collaborative projects, grant applications, and other related activities
- Mentoring TESOL Plus student teachers and providing opportunities for classroom observations

### **About You**

You are committed to excellence in **teaching** and **learning** within a **collaborative** team environment.

You have a demonstrated ability to **convey** the **conceptual** and **applied** aspects of knowledge to a broad range of diverse students.

You value participating in and creating safe, brave, and **inclusive environments** at work and in the community, and thrive to be part of a culture that takes action to ensure no one is left behind.

You enjoy balancing many different tasks, staying **organized** and **planning**, integrating multiple information streams, **prioritizing** and **tracking** various projects to meet a demanding workload, and keep things running smoothly.

You are a **creative individual** who has a demonstrated ability to think critically and effectively **solve problems** in a fast-paced and diverse environment.

You bring a solid network of contacts with other academics, professionals, organizations and employers.

### **The successful candidate will also meet the following qualifications:**

- Master's degree in ESL, Applied Linguistics, TESOL or related field; PhD preferred;

- TESL Ontario certification;
- CELTA Teacher Trainer credential or related TESOL Teacher Trainer credential;
- 5 years of experience in teaching and curriculum development and/or leadership in a post-secondary environment;
- 2 years of experience teaching in CELTA or related TESL/TESOL Certificate programs;
- 2 years of online ESL/TESOL teaching experience, including asynchronous and synchronous online delivery of curricula, in a post-secondary environment preferred;
- Experience applying the Canadian Language Benchmarks and/or Common European Framework of Reference in teaching and/or curriculum development;
- Experience with TESOL teaching in a post-secondary context (asset);
- Experience and publications in undergraduate/applied research in field of ESL, Applied Linguistics, TESOL or related fields of study (asset).

**Faculty:** Humanities and Social Sciences

**Campus Location:** HMC (may be assigned activities at any Sheridan campus) once normal campus operations resume. **This position is currently working remotely.**

**Reference #:** J0921-1878

**Employee Group:** Academic

**Hours:** Professors may teach between the hours of 8:00am and 10:00pm

**Salary Range:** \$66,555 - \$115,378

**Start Date:** January 2022

**Application Deadline:** October 28, 2021

*Sheridan is deeply committed to promoting diversity, advancing equity and fostering a culture of inclusion. Therefore, we invite applications from marginalized and equity-seeking groups. Persons with a disability may contact the Human Resources department to request accommodation at any stage of the recruitment process.*

*You may be asked to provide copies of your educational credentials at the time of interview. Upon hire, we require official confirmation of educational credentials and Canadian equivalency assessments, if applicable.*

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Please apply online: <https://www.sheridancollege.ca/working-at-sheridan.aspx>